



Museum of the City of New York
Native New York: American Indians & Dutch New Amsterdam
Spring 2021 - Zoom Schedule

Native New York is an online course that runs from April 5 through April 23, 2021. The course is comprised of six live online classes and additional self-scheduled assignments.

This schedule provides dates and times for the six online sessions. Zoom links for each session will be emailed out to participants in advance of the session dates.

Attendance at live sessions is a key component of this course. Final timing for these sessions is subject to change.

Date and Time	Session
Mon, April 5 5-7pm	Introduction to <i>Native New York</i> : This session will feature a presentation by Dr. Scott Manning Stevens on the relationship between academic scholarship and indigenous history and review of our course themes.
Wed, April 7 5-7pm	Native Knowledge 360° and Why Native History Matters: Ed Schupman, Manager of the Native Knowledge 360° Initiative will present on the history and importance of teaching the richness and complexity of Native American stories with K-12 students.
Thurs, April 8 5-6:30pm	Teaching Workshop on the Sale of Manhattan Lesson: NMAI educators will lead participants in a teaching workshop focused on the early years of the fur trade in New Amsterdam and the relationships and power dynamics between Dutch and Lenape cultures.
Tues, April 13 5-6:30pm	Introduction to the Primary Sources of New Amsterdam: Dr. Maeve Kane will lead participants in an analysis of primary sources that illuminate the trade relationships between Dutch residents of New Amsterdam and the Lenape community.
Thurs, April 15 5-6:30pm	Teaching Workshop on the People of New Amsterdam: MCNY educators will lead participants through this teaching workshop aimed at familiarizing participants with the stories of historical figures from 17th century New Amsterdam.
Tues, April 20 5-7pm	Closing Session on Native New York: Participants will review course content and themes, returning to the course's guiding questions to summarize the answers we have developed together. Participants will also participate in peer workshops where they will receive feedback on draft lesson plans.