

# ANALYZING PRIMARY SOURCES WORKSHEET

1. **Get to know your primary sources.**

Look at and read the primary sources you've collected. Discuss the following questions either independently or with your group:

- What is it? (newspaper, photograph, etc.)
- Who created the source? What perspective is shown in the source?
- Who or what is the source about?
- What is the purpose or function of this source?
- When was the source created? (note: check the caption for more info)
- Who is the intended audience of this source?

**Research Question:**

2. **Choose the sources which best answer the question.** Which sources help you answer your team's research question? Each educator will choose ONE source.

3. **Create a museum style label.** Individually, write one label for your chosen source. Your label should explain how the source answers your team's research question. Each label should include:

- Caption (citation) – see the back of the source.
- Description – Explain how the source answers your research question.

4. **Create a mini exhibition.** Using the provided magnets, hang your team's selected sources and their corresponding captions and descriptions on one of the magnet boards.

**Fold ----- Fold**

**Caption:** \_\_\_\_\_

\_\_\_\_\_

**Description:** \_\_\_\_\_

\_\_\_\_\_

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## Questions to ask of any primary source:

- + **WHO:** Who was involved? Who was affected?
  - + Who created the source and might have been their intention in creating this source?
  
- + **WHAT:** What happened? What was the main event?
  
- + **WHERE:** Where was/were the place(s) it took place?
  
- + **WHEN:** When did it happen? How long of a time period was it?
  
- + **WHY:** Why did it happen? What caused it?

So what?: Why is it important? What were the outcomes?