



Neighborhood Explorers at the Museum of the City of New York

Do you have an interest in architecture and city planning? Do you like measuring, drawing and creative design? If so, then the *Neighborhood Explorers* program at the Museum of the City of New York is for you.

Get involved in shaping the East Harlem community! Learn skills in architecture, planning, and design to devise a solution to a neighborhood issue. This weekly after school program culminates in the making of scale drawings and models. Students may be able to receive community service credit for their participation.

Parents and Guardians- Please decide if your child is eligible for the spring 2009 *Neighborhood Explorers* program by considering the following:

- Your child must be in the 9th, 10th, 11th, or 12th grade to participate.
- Your child must be available on Wednesdays after school and will attend all class sessions.
- Your child must be able to commit to arriving at the Museum at 4:30 pm on the session dates.
- Your child must be able to stay for each of the sessions in its entirety, from 4:30 pm to 6:30 pm.
- Your child must be an active participant in the program.
- You will encourage participation from your child and your family members in special events for the program such as the exhibition opening and other activities.

Sessions will take place on Wednesday afternoons from 4:30 pm to 6:30 pm from February through May. Call 917.492.3387 or email jiangholtz@mcny.org for more information about the dates of the program.

Completed applications are due no later than January 19, 2009.

Accepted applicants will be notified via email or phone by February 2, 2009.

Return the completed application form by mail or email by **January 19, 2009** to:

Jacqueline Langholtz
Museum of the City of New York
1220 Fifth Avenue
New York, NY 10029

Email: jiangholtz@mcny.org

Faxed applications will not be considered.

Neighborhood Explorers Student Application for Spring 2009

Please print clearly. Illegible applications will not be accepted.

Your Name _____

Parent/Guardian Name _____

Best Number to Reach a Parent/Guardian _____

Emergency Phone Number (if different from above) _____

Parent/Guardian Email Address _____

Parent/Guardian Signature _____

Home Address: _____

City & Zip Code: _____

Best Phone Number to Reach the Student Participant _____

Student Email Address _____

School Name _____ Grade _____

Please read and sign to agree to the following statement:

I want to participate in Neighborhood Explorers on Wednesday afternoons for the spring 2009 semester. I understand that once accepted into the program I must attend all class sessions unless I notify the program staff in advance. I also understand that arriving late for or being absent from two or more sessions is cause for dismissal from the program.

Student signature: _____ Date: _____

What is your favorite subject and why?

What is your least favorite subject and why?

In what subject could you use additional help?

Neighborhood Explorers activities combine math, social studies, and art. Why do you think you will enjoy these activities?

Do you have a favorite extracurricular activity or hobby?

Neighborhood Explorers focuses on the exploration of community issues and problems. Are there neighborhood issues or problems that you would like to address during the sessions? We can not guarantee we will speak about everyone's suggestion, but we would like to know your thoughts.

Do you enjoy public speaking? *Circle:* YES or NO

Would you rather work in a small group or independently?

Circle: GROUP or INDEPENDENTLY

Do you have a favorite museum? Which one?

What about their exhibits appeals to you or makes those museum visits special? Remember, you will be creating work to go in to your own museum exhibit.

Do you need community service credits? *Circle:* YES or NO

**Your school must approve this program for community service to be awarded.*

Do you have any other after school responsibilities? *Circle:* YES or NO

If so, what day(s) of the week and time?

Please return all completed applications to the Museum by January 19, 2009.