



## **Neighborhood Explorers at the Museum of the City of New York**

Get involved in shaping the East Harlem community! Learn skills in architecture, planning, and design to devise a solution to a neighborhood issue. This weekly after school program culminates in the making of scale drawings and models. Students may be able to receive community service credit for their participation.

**Parents and Guardians- Please decide if your child is eligible for the fall 2009/spring 2010 *Neighborhood Explorers* program by considering the following:**

- Your child must be in the 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade to participate.
- Your child must be available on Wednesdays after school and will attend all class sessions.
- Your child must be able to commit to arriving at the Museum at 4:30 pm on the session dates.
- Your child must be able to stay for each of the sessions in its entirety, from 4:30 pm to 6:30 pm.
- Your child must be an active participant in the program.
- You will encourage participation from your child and your family members in special events for the program such as the public presentation of student work and other program activities.

**Sessions will take place on Wednesday afternoons from 4:30 pm to 6:30 pm from December 2<sup>nd</sup> through May 26<sup>th</sup>. Session dates are:**

December: 2, 9, 16  
January: 6, 13, 20, 27  
February: 3, 10, 24  
March: 3, 10, 17, 24  
April: 14, 21, 28  
May: 5, 12, 19, 26

Accepted applicants will be invited to a November 18<sup>th</sup> pre-program orientation for students and their families.

**Completed applications must be received no later than October 30, 2009.**  
**Accepted applicants will be notified via email or phone by November 11, 2009.**

Mail all completed applications to the:

**Museum of the City of New York**  
**Attn: Jacqueline Langholtz, Neighborhood Explorers Coordinator**  
**1220 Fifth Avenue**  
**New York, NY 10029**

# **Neighborhood Explorers Student Application**

*Please print clearly. Illegible applications will not be accepted.*

Your Name \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Best Number to Reach a Parent/Guardian \_\_\_\_\_

Emergency Phone Number (if different from above) \_\_\_\_\_

Parent/Guardian Email Address \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Home Mailing Address: \_\_\_\_\_

City & Zip Code: \_\_\_\_\_

Best Phone Number to Reach the Student Participant \_\_\_\_\_

Student Email Address \_\_\_\_\_

School Name \_\_\_\_\_ Grade \_\_\_\_\_

***Please read and sign to agree to the following statement:***

I want to participate in Neighborhood Explorers on Wednesday afternoons for the 2009/2010 semester. I understand that once accepted into the program I must attend all class sessions unless I notify the program staff in advance. I also understand that arriving late for or being absent from two or more sessions is cause for dismissal from the program.

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

What is your favorite subject and why?

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What is your least favorite subject and why?

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In what subject could you use additional help?

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*Neighborhood Explorers* activities combine math, social studies, and art. Why do you think you will enjoy these activities?

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*Neighborhood Explorers* focuses on the exploration of community issues and problems. What is one community or neighborhood issue that especially interests you? Why?

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Describe one creative project or idea you have had and how you brought that idea to life.

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What three words best describe you?

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Do you enjoy public speaking? *Circle:* YES or NO

Would you rather work in a small group or independently? *Circle:* GROUP or INDEPENDENTLY

Do you need community service credits? *Circle:* YES or NO

*\*Your school must approve this program for community service to be awarded.*

Do you have any other after school responsibilities or commitments? *Circle:* YES or NO

If so, what day(s) of the week and time?

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Do you have any questions about *Neighborhood Explorers*?

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*Please return all completed applications to the Museum by October 30, 2009.*